



Researcher
Center for Teaching and Learning
Korea University



CONTENTS

- 1 Introduction
- 2 Awareness-Raising in OCW
- 3 Incentives and Barrier for Professors
 - 4 Strategies
 - 5 Conclusion







Introduction



Students, Self-learners

Users



Professors, Educators





Institution-driven
Top-down approach







Awareness-raising for

- Contents providers, mainly, professors
- At the OCW project point of view





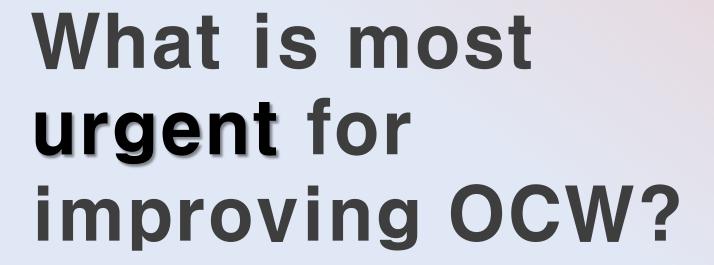
Introduction



- Why awareness-raising is important?
- What are the driving forces and barriers for professors to participate in OCW?
- How to improve contents providers' awareness of OCW?



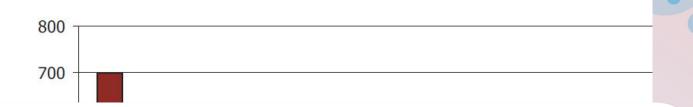




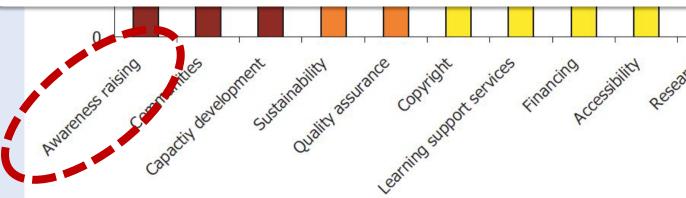
Over 500 people responded that...





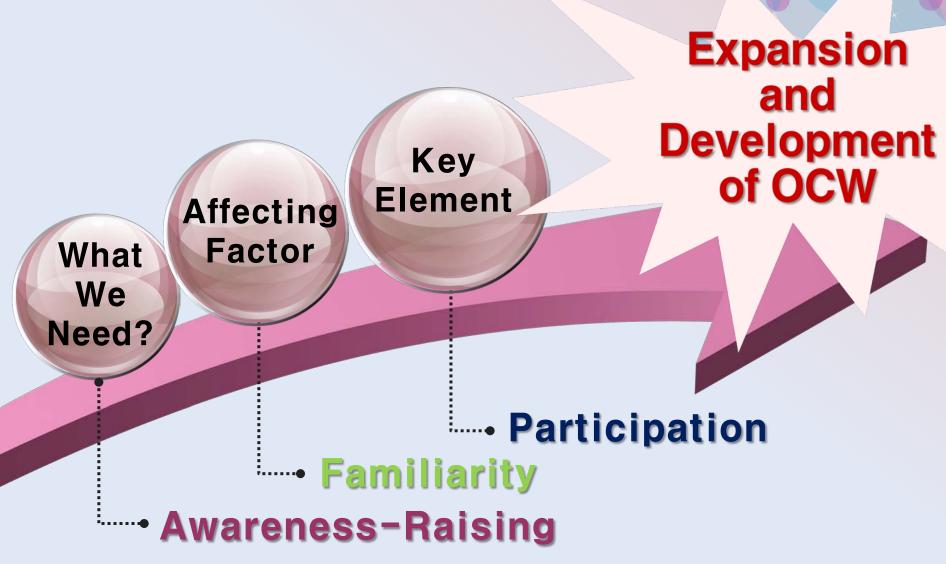


Awareness-Raising













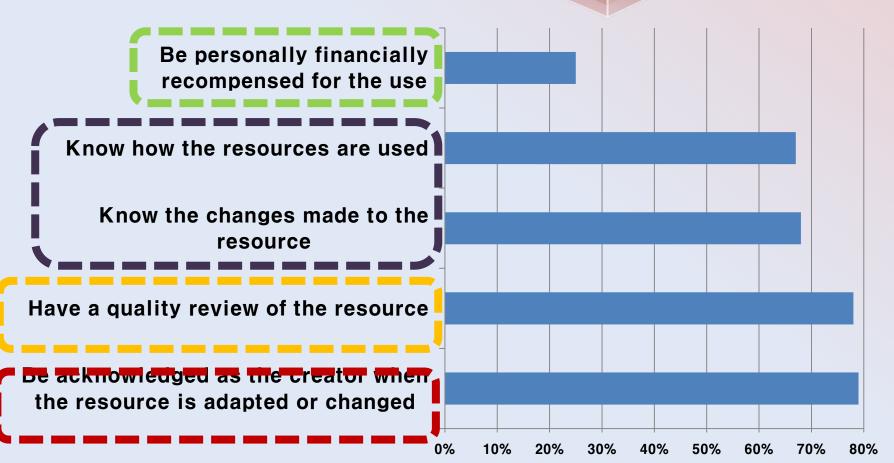
Incentives

- Altruistic or community support reasons
- Personal non-monetary gains like reputation and by-products of OCW process
- Commercial reasons





Incentives





(Source: OECD, 2007) KOR



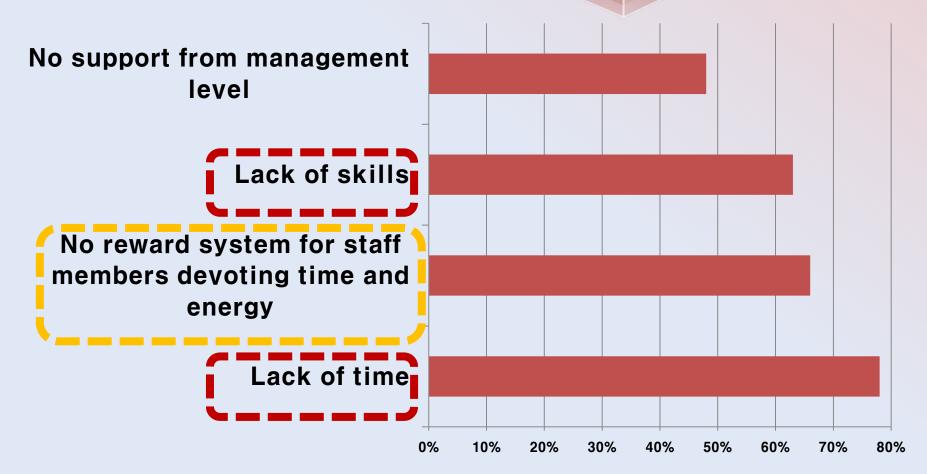
Barriers

- Lack of time and skills
- Absence of a reward system
- Feeling of loss of control over materials





Barriers





(Source: OECD, 2007) KOREA



Promotion Strategies

Enlarging Incentives, Lowering Barriers Strategy

Utilizing External Forces Strategy





Consolidating Internal Stability Strategy

Aims to arouse altruism

Elements

- Articulated, distinctive goals of OCW projects
- > Assessment process
- Report and feed-back process





Consolidating Internal Stability Strategy

What is your institutions' distinctive goal?

If you don't have it...





Consolidating Internal Stability Strategy

- Possibility of Asian Region
 - Educational gaps within a nation and between nations
 - Unmet needs for the general public to access to higher education
 - Digital divide holding back OCW





Promotion Strategies

 Aim to enhance familiarity with OCW and inform benefits of participation

Means

- Promotion: Advertisement, events, social network services
- Education: Seminars, orientations, workshops





Enlarging Incentives, Lowering Barriers Strategy

 Aims to attract participants and increase accessibility to OCW project

Targets

- Non-monetary gains
- > Financial gains
- > Lack of time and skills
- > Lack of reward system





Enlarging Incentives, Lowering Barriers Strategy

- System –level approach
 - Creating a reward system
 - > Easy procedures

Requires time and Institutional-level of support





Enlarging Incentives, Lowering Barriers Strategy

Program –level approach

Programs Providing Incentives

- Financial incentives
- Clearing copyright and review process
- know-how for using open contents





Enlarging Incentives, Lowering Barriers Strategy

Program –level approach

Programs
Helping to
Overcome
Barriers

- Clear copyright Information
- Skills for making course contents
- Matching professors and students





Utilizing External Forces Strategy

- Target: Reputation
- Users awareness on OCW can affect participating provider's reputation





Utilizing External Forces Strategy

Means

- > Promotion
- Utilization and convenience access
- > Users' participation





Conclusion



Limitations

- What are the results for these strategies?
- Further study for raising user awareness is required





Conclusion



Further Considerations

- > Departmental features
- Individual differences on understanding openness and sharing





Conclusion



What we dream for the future of OCW?







