

Do we
make technology
"serve" our teaching,
or
make our teaching
"fit" technology?

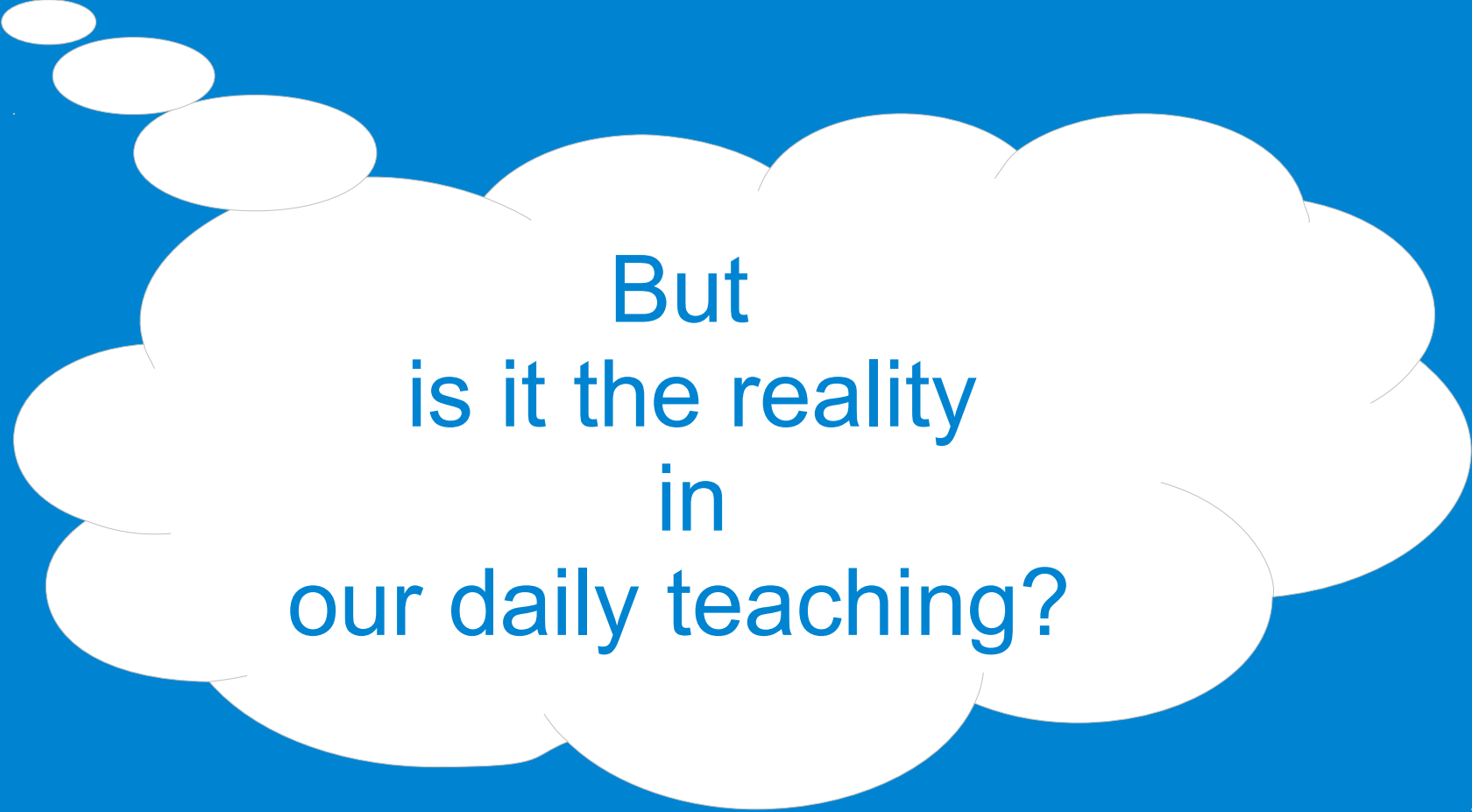
Eric Sun
Franklin Weng



Needless to say,



we hope to
make technology "**serve**" our teaching.



But
is it the reality
in
our daily teaching?

Computer
education

=

Computer
classes

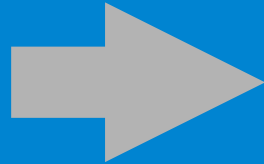
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Write documents

Creat slides

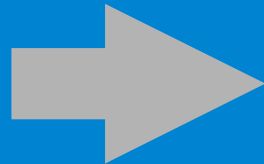
Draw pictures

math
softwart



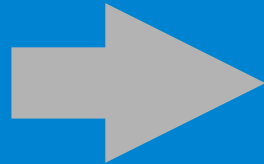
math
classes

chemistry
softwart



chemistry
classes

animations



Simulate
experiments



Let's see a video clip



How technologies
serve
our teachings

Do you see the values of free softwares?

